



WHISTON WILLIS  
PRIMARY ACADEMY  
WADE DEACON TRUST

# Whiston Willis Primary Academy Sports Premium Funding 2019/2020 (including review of spending)

MR L.WONG

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: <b>REVIEW JULY 2019- JULY 2020</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children have received high quality teaching within P.E. this year, supported by CPD.</li> <li>• Teachers in Year groups 1 - 6 have been given CPD in a variety of different sports and have provided excellent feedback following these sessions.</li> <li>• Children in KS2 have competed in various sporting competitions.</li> <li>• High number of sports clubs have been on offer.</li> <li>• Sports apprentice supported PE lessons and lunchtime clubs.</li> <li>• Children have been given the opportunity to take on a leadership role in sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a curriculum two year cycle to support needs of the school.</li> <li>• Continue to develop teacher's confidence in delivering high quality PE through CPD opportunities.</li> <li>• Ensure a curriculum is in place in EYFS that supports the development and transition of children into KS1.</li> <li>• Participate in a number of competitions throughout the school year, continuing our on going success.</li> <li>• Hold inter competitions at Whiston Willis.</li> <li>• To increase parent engagement in sport and continue to provide links to local community sports clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NA

Swimming data has been produced based on 2018-19 as swimming was cancelled due to COVID 19.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,000		Date Updated: September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Total allocation: <b>£3200</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- To increase the proportion of children engaging in physical activity during break and lunch times.</li> <li>- To ensure children engage in extra-curricular sports clubs.</li> <li>- To recognise an increased level of fitness.</li> <li>- To ensure children have the opportunity to engage in physical activity throughout the curriculum.</li> <li>- Increased number of clubs on offer to K</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Apprentice to provide increased opportunities for physical activities during breaktimes, lunchtimes and extra-curricular clubs.</li> <li>- KS1 to be provided with a variety of sports clubs.</li> <li>- Sports coach to increase engagement of sports during lunchtimes.</li> <li>- Playground resources to be purchased for use during break times.</li> <li>- Sports Apprentice and playground leaders to encourage Personal Challenge.</li> <li>- Targeted pupils to be identified and actions to be created to encourage physical activity.</li> <li>- K Caldwell to update Children's University (CU) Wall and promote extra-curricular activities (including sports) through assemblies.</li> </ul>	£3, 200	<ul style="list-style-type: none"> <li>- A wide variety of sports clubs will have been offered to children.</li> <li>- At least 75% of children will have attended extra-curricular sports clubs.</li> <li>- Children in KS1 have attend sports clubs that were on offer.</li> <li>- At least one intra competition will have been completed each term (3 per year).</li> <li>- Questionnaire will show a large number of children participating in at least 30 minutes of physical activity during school daily.</li> </ul>	<ul style="list-style-type: none"> <li>- Children will be given the opportunities to engage in a number of different sports which they can continue to pursue outside of school.</li> <li>- Playground leaders will be developed and will continue to offer support to pupils during break and lunch times.</li> <li>- Introduction of personal challenges to increase participation in sports during break and lunchtimes.</li> <li>- Children's University encourages children to participate in regular extra-curricular activities.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Total allocation: <b>£3440</b>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Children to be given opportunities to participate in a variety of sports.</li> <li>- Staff to become more confident in delivering PE as part of the curriculum.</li> <li>- Increased participation and engagement in PE.</li> <li>- Increased participation in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to engage in regular fitness sessions as part of the PE curriculum.</li> <li>- Children to be given the opportunity to attend a wide variety of clubs.</li> <li>- L Wong to ensure PE curriculum overview covers a variety of sporting opportunities that will engage children.</li> <li>- L Wong to produce a two year PE cycle to suit the needs of the school.</li> <li>- Purchase sports equipment for specific sport provisions.</li> <li>- Outside agencies to be bought in to provide quality sporting opportunities for children.</li> <li>- 'Sports coach to be used to improve staff confidence in delivering PE.</li> </ul>	<p>£1440</p> <p>£2,000</p> <p>See KI1</p>	<ul style="list-style-type: none"> <li>- All children will participate in PE on a weekly basis.</li> <li>- More than 75% of children will attend atleast one sports club.</li> <li>- Children will have been given the opportunity to participate in a wide variety of sports throughout the year.</li> <li>- Intra competitions will have taken place every term.</li> <li>- Inter competitions will have been organised and ran at Whiston Willis.</li> <li>- Increased parental involvement in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>- To tackle the obesity rate we have designed a curriculum that supports fitness in school.</li> <li>- Sports equipment to be used to ensure high quality teaching and learning.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£3200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- KS1 staff to gain confidence in the structure of a PE lesson.</li> <li>- CPD to increase staff confidence in the delivery of PE.</li> <li>- CPD will ensure quality teaching is in place.</li> <li>- Opportunities for staff to take part in CPD.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports coach to deliver a unit of work alongside teacher.</li> <li>- Staff will be more confident in the planning and delivery of PE.</li> <li>- Staff survey to be completed on a regular basis.</li> <li>- Questionnaire to be completed to identify future staff CPD.</li> <li>- Staff meetings to be used to increase the quality of teaching.</li> <li>- Lesson observations to support teachers with the delivery of PE.</li> <li>- CPD available and shared with staff.</li> </ul>	£6000	<ul style="list-style-type: none"> <li>- Staff to complete CPD Form.</li> <li>- Staff to demonstrate confidence across PE curriculum.</li> <li>- Coaching forms to be completed and given to teachers for support.</li> <li>- Questionnaires will have allowed PE coordinator to determine further CPD requirements.</li> <li>- CPD will have been completed by staff and learning shared with other staff.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD will improve confidence and will ensure high quality PE is being delivered.</li> <li>- Determine what CPD is required next to support the development and confidence of teaching staff.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£3225
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- To provide children with the opportunity to participate in intra sporting competitions.</li> <li>- To provide opportunities for children to be exposed to a variety of different sporting opportunities through the curriculum.</li> <li>- To provide and encourage personal challenges.</li> <li>- To provide opportunities for children to participate in activities in an unfamiliar setting (residential).</li> <li>- SEN opportunities for children with additional needs (Kurling, Boccia, Volleyball).</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to deliver intra sporting competitions termly.</li> <li>- A curriculum overview to be produced and provided by L Wong.</li> <li>- Sports leaders to support and manage personal challenges.</li> <li>- Staff to plan and organise residential opportunities for children to take part in adventurous activities.</li> <li>- Continue partnership with KnowsleySSP.</li> <li>- Attend inclusive sports, providing opportunities for SEN children.</li> <li>- CoJo registration and access to online resources.</li> </ul>	<p>£1500</p> <p>£1725</p>	<ul style="list-style-type: none"> <li>- Children will engage in competitions positively.</li> <li>- SEN children to increase participation in sport.</li> <li>- Children to understand rules of basic sports and share vocabulary across the curriculum.</li> <li>- Children to have attended a residential away from home involving sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>- CoJo resources to be available and used in future by teachers to broaden children's experiences.</li> <li>- Knowsley Partnership will continue to provide a number of sporting opportunities.</li> <li>- Coaching to be offered by outside agencies to encourage participation in extra-curricular sports.</li> </ul>
---	---	---------------------------	---	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Total allocation: £1000</p>
---	------------------------------------

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase number of children participating in competitive sport.</li> <li>- To increase SEN/inclusive participation in competitive sport.</li> <li>- To encourage personal challenge on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>- To purchase partnership with KSSP.</li> <li>- L Wong to attend regular KSSP network meetings.</li> <li>- Calendar of sports events to be shared with PE coordinator.</li> <li>- Termly calendar to be distributed to staff.</li> <li>- Information to be shared with</li> </ul>	<p>See KI 4</p> <p>See KS1</p>	<ul style="list-style-type: none"> <li>- Increased participation in intra competitions – children competing regularly.</li> <li>- Intra-competitions will be completed every half term.</li> <li>- B and C team competitions will provide opportunities for less sporting individuals.</li> <li>- All children will participate in</li> </ul>	<ul style="list-style-type: none"> <li>- Personal challenge to encourage all children to take part in competition.</li> <li>- Children to be offered a number of competitions by KSSP.</li> </ul>

	<p>children and parents when required.</p> <ul style="list-style-type: none"> <li>- Staff to attend sports competitions termly.</li> <li>- Transport to be arranged for sport competitions when possible.</li> <li>- Apprentice to support the running of clubs and competition.</li> <li>- Sports coach to deliver clubs.</li> <li>- Atleast 75% children to graduate due to extra-curricular activities.</li> <li>- Personal challenge to be led and challenged by sport apprentice and sports leaders.</li> <li>- Competitions to be held at Whiston Willis increasing participation.</li> <li>- Possibility of trust competitions.</li> </ul>	<p>£1,000</p> <p>See KI 1/2</p>	<p>personal challenge.</p> <ul style="list-style-type: none"> <li>- Trust sporting competitions will be held.</li> </ul>	
				<p>Total estimated spend: £16,860</p> <p>Total spend: £11,160</p> <p>Due to COVID – CPD from activity for all was cancelled from March 2020, therefore this has been carried forward to 2020/21.</p> <p>Total carried forward: £5840</p>

	All amounts based on sports premium of £17,000.
--	---