



WHISTON WILLIS
PRIMARY ACADEMY
WADE DEACON TRUST

Whiston Willis Primary Academy Sports Premium Funding 2020/2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: REVIEW JULY 2019- JULY 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have received high quality teaching within P.E. this year, supported by CPD. • Teachers in Year groups 1 - 6 have been given CPD in a variety of different sports and have provided excellent feedback following these sessions. • Children in KS2 have competed in various sporting competitions. • High number of sports clubs have been on offer. • Sports apprentice supported PE lessons and lunchtime clubs. • Children have been given the opportunity to take on a leadership role in sports. 	<ul style="list-style-type: none"> • Develop a curriculum two year cycle to support needs of the school. • Continue to develop teacher's confidence in delivering high quality PE through CPD opportunities. • Ensure a curriculum is in place in EYFS that supports the development and transition of children into KS1. • Participate in a number of competitions throughout the school year, continuing our on going success. • Hold inter competitions at Whiston Willis. • To increase parent engagement in sport and continue to provide links to local community sports clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to COVID and previous year cancelled additional sessions booked.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,400		Date Updated: July 2021	
		Total carried over (due to COVID): £5,840			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Total allocation: £4,740
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - To ensure all children attend school prepared for PE. - To ensure staff are implementing 'active brain breaks' throughout the day to support children mentally and physically. - To recognise an increased level of fitness. - To ensure children have the opportunity to engage in physical activity throughout a progressive curriculum. - Increase physical activity during break and lunch times. 	<ul style="list-style-type: none"> - Introduce the arrival to school in PE kits on PE days. Monitor success through teacher feedback. - Provide staff meeting on active brain breaks and ensure they become part of daily routine. - KS1 to trial the daily mile (perhaps 3 times per week to start). - Fitness units of curriculum to be embedded and pre and post fitness tests to monitor progress. - PE curriculum to be developed throughout whole school with long term overview. - Resources to be purchased for break and lunch times. - Purchase of scooters and staff CPD. 	<ul style="list-style-type: none"> £500 £1,240 £600 £2,400 	<ul style="list-style-type: none"> - All children have been attending school in PE kit twice a week. This has maximized lesson time. - Awaiting daily mile track to be fitted through local council funding before implementation. - Children in KS2 are improving fitness evidenced through pupil voice and pre and post fitness tests. - Purchased scooters for KS1 to be used during break and lunch times. - PE curriculum/ long term overview created including EYFS. Catch up plan reviewed throughout the year to ensure curriculum missed was covered. - EYFS curriculum purchased to support children in KS1 working below (due to COVID and lack of fundamental skills). - All classes had access to playground equipment to encourage physical activity 	<ul style="list-style-type: none"> - Tracksuit bottoms to be added to school PE kit. - Daily mile to be introduced throughout whole school to increase physical activity. - Continue to encourage personal challenge across all year groups. - Staff to engage in scooter CPD to ensure safe deliver and usage during break times. - Re-introduce playground leaders to support physical activity during lunchtimes. 	

			during break and lunchtimes.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£2,120
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increased number of children in all year groups/ classes to take part in at least 2 hours PE each week. - Sporting opportunities to be promoted throughout school such as virtual competitions. - Whole school curriculum to be reviewed. - Whole school sporting days celebrated. - Introduced to sporting vocabulary during PE lessons. - Encourage leadership during PE lessons. - Identify targeted children to encourage participation in physical activity. 	<ul style="list-style-type: none"> - KSSP partnership. - Personal challenges to be set for phases/year groups/ classes. - Produce calendar of sporting days to be celebrated by whole school. - Sporting calendar to be shared with whole school via email. - Staff to be supported with small whole class activities that can be implemented at break time with limited equipment. - Equipment to be ordered for break times. - Targeted children to participate in additional planned sports sessions (led by sports coach) 	<p>£1,560</p> <p>See KI1</p> <p>£560</p>	<ul style="list-style-type: none"> - Regular KSSP subject leader meetings attended. - School Games Framework Achieved. - School Games Virtual Award received. - All children are participating on physical activity twice a week due to be able to turn up in PE kits. - Sporting days celebrated throughout school and shared on twitter. - Sport challenges shared on twitter during lockdown. - Intra-competitions continued when able to. - Increased participation in physical activity during break times due to purchase of bubble sports equipment. - Sports display to be created in communal area. - Progressive vocabulary to be identified from lesson plans and introduced to children. - Children in UKS2 to be encouraged to lead during PE lessons – warm up, demonstrations, officiating etc. - Sports apprentice has provided lunch time clubs for KS1 children encouraging participation in physical activity during lunch times weekly. - PE and Sport celebrated 	<ul style="list-style-type: none"> - Arrange sporting personality visits. - Celebrate the success of English sports (2020-21) – Football, Euros and Tennis, Wimbledon. - Sports Display to be created in communal area. - Sports days to be planned and celebrated throughout school. - School Games Sports Day to be arranged for all year groups. - Identify a school governor to support PE. - Monitor social media #WWPAPE. - Continue with SEN physical activity sessions and equip staff with the confidence and experience to deliver sessions.

			<p>through social media (twitter) using #WWPAPE (new) and #WWSports (old).</p> <ul style="list-style-type: none"> - SEN targeted sports session provided support to children that lacked engagement in physical activity during lockdown and benefitted from additional sports sessions. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£11,037
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Staff to become more confident with the delivery and structure of a PE lesson. - New staff to be given further support to ensure they are confident and that knowledge is supported through the chosen scheme. - Staff to be encouraged to deliver an extra-curricular sports club to enhance their confidence in delivering sports. - Provide resources that support knowledge and allow staff to share knowledge/ vocabulary with children. - Staff to share their weaknesses/areas for support in PE and ensure these are targeted throughout the year. - A progressive OAA curriculum to be implemented into the PE curriculum. 	<ul style="list-style-type: none"> - Agree a contract with an outside agency to support staff CPD. - Subject leader support to be provided by 'Activity for All'. - CPD to be provided to all staff for a minimum of 12 weeks (staff to be selected carefully). - Staff questionnaire to determine individual areas of weakness – arrange for CPD for staff. - CPD to increase knowledge and staff to progressively support sports coach. - Resources to be purchased to support PE lessons and staff delivery. - Purchase or develop an OAA PE curriculum. - Support staff with the introduction of OAA curriculum. 	<p>£8,857</p> <p>£210</p> <p>£1,970</p>	<ul style="list-style-type: none"> - All staff have been provided with CPD opportunities by sport specialists – Activity for All. - Staff feel more confident in the delivery of PE due to sport specialist support. - High quality PE lessons are being delivered by teachers due to the support of sports specialists. - Dance highlighted as an area of weakness and therefore focused CPD for particular staff, improving their confidence. - Easily accessible resources have supported staff in teaching PE confidently using the planning sequence available. 	<ul style="list-style-type: none"> - Further CPD to be provided for teachers that did not receive CPD this year (20-21) due to part-time or MAT leave. - Regular monitoring of PE curriculum, particularly lesson observations and pupil voice. - Identify teacher within each phase to support PE planning and delivery - a PE team. - OAA curriculum to be developed with the support of geography subject leader.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£2,070
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Resources to be purchased to support a wider variety of sporting opportunities. - Outside agencies to be invited to school (if possible) to share unique opportunities. - Local community clubs to be encouraged to advertise and recruit within school. - Children to participate in a wide variety of competitions. - High quality, well-planned curriculum that offers a wide range of sporting opportunities. - Increase SEN sporting opportunities. 	<ul style="list-style-type: none"> - Utilise KSSP membership in providing a wide range of sporting activities. - Purchase unique sporting equipment (inclusive sports, Quidditch, handball etc) - Arrange for outside agencies to support school. - Provide positive links with local community sports clubs. - Ensure sporting competitions are made available for all children. - KSSP partnership to support sporting opportunities/ competitions. - Encourage SEN children to engage in intra-competitions by making them accessible and inclusive. - SEN sports session to be delivered by sports coach. - Commando Joe membership will provide activities that support sporting principles (e.g. teamwork, communication etc) 	<p>See KI 2</p> <p>See KI 2</p> <p>See KI 3</p> <p>£2,070</p>	<ul style="list-style-type: none"> - Easy access of PE resources for all classes ensuring high quality teaching is provided. - Resources purchased that has encouraged engagement of less active children. - Children experienced new sports for first time and joined outside sports clubs (tag rugby). - Inter sports competitions attended when possible – Yr 6 EFC Football Festival. - Engaged in virtual competitions – ABC championship, and reached the finals (cancelled due to lockdown). - SEN engaged in regular sports sessions led by coach and staff CPD was provided. - Children in KS2 have improved their sporting principles through CoJo membership. 	<ul style="list-style-type: none"> - Continue to monitor and ensure resources support curriculum delivery. - Continue to provide opportunities for less active children. - Provide unique opportunities for children e.g. judo, archery, tri-golf. - Encourage all phases to engage in intra-competitions termly. - Continue to provide SEN opportunities.
Key indicator 5: Increased participation in competitive sport				Total allocation:
				£0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - To increase number of children participating in competitive sport. - To increase SEN/inclusive participation in competitive sport. - To encourage personal challenge on a daily basis. 	<ul style="list-style-type: none"> - To purchase partnership with KSSP. - Staff to attend regular KSSP network meetings. - Staff to attend KSSP arranged CPD. - SEN coordinator to be shared sports calendar from KSSP that includes SEN opportunities. - Possibility of SEN sports club/ competitive sports. - Personal challenges to be celebrated and awards to be provided half termly. - Transport to and from sporting competitions. 	<p>See KI 2</p> <p>See KI2</p>	<ul style="list-style-type: none"> - Children have participated in virtual sporting competition ran by KSSP. - Subject leader has attended regular network meetings. - Monthly KSSP newsletters are received and shared with staff. - Intra competitions have been held when available. - Inter competitions attended when possible. - Personal challenges shared with all staff regularly. 	<ul style="list-style-type: none"> - KSSP partnership to continue and inter competitions to recommence. - School Games Mark Gold to be achieved for a 3rd year running. - Pupil Survey to be completed and monitored ensuring all children engage in competition.
				<p>Total estimated spend: £20,000</p> <p>Total spend: £19,967</p> <p>Total to carry forward: £4,273</p>