



Whiston Willis CP School Sports Premium Funding 2018/2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: REVIEW JULY 2017- JULY 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in school sports clubs (50% increase) due to an increase in quantity and choice offered. Increased participation in competitive sports for all children and those within vulnerable groups both through inter school competition (65%) and intra school competition (100%) Playground Leaders have been introduced to support playtimes and increase physical activity during playtimes. High quality staff CPD completed in Gymnastics as identified through staff audit. Increased choice of a range of sports within the PE curriculum for example; Children have accessed new sports including Fencing. This has resulted in an increased number of children participating in out of school activities. Further increased participation in competitive sports by entering B and C teams into competitions and increase opportunities for intra- school competition. Provided opportunities for vulnerable children to participate in sports and competitive competitions (inter 80%) (intra 100%). 	<ul style="list-style-type: none"> To engage all pupils in regular physical activity – recommended that children undertake at least 30 minutes of physical activity a day. Increase the percentage of pupils meeting national curriculum requirements for swimming by the end of Y6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>YES – We provide opportunities for all of KS2. This year, Yr 3, were stopped from attending swimming however this was due to Volair and damage to the pool.</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated:	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase the proportion of children engaging in physical activity. - To recognise an increased level of fitness. - To ensure children have the opportunity to engage in physical activity throughout the curriculum. 	<ul style="list-style-type: none"> - Sports Apprentice to provide increased opportunities for physical activities both during school and extra-curricular clubs - Sports Leaders to be supported by Sports Apprentice. - Playground resources to be purchased for use during break times. - Sports Apprentice and playground leaders to encourage Personal Challenge. - L Wong to complete regular class questionnaires. - Targeted pupils to be identified and actions to be created to encourage physical activity. - MOTD to be purchased and implemented in school. - Staff MOTD CPD twilight to be arranged. - K Caldwell to update Children's University (CU) Wall and promote extra-curricular activities (including sports) through assemblies. 	<p>£6, 000</p> <p>£500</p> <p>£600</p> <p>£350</p>	<ul style="list-style-type: none"> - By July, over 90% of children to have attended atleast on term of extra-curricular sports clubs. - Sports apprentice to have ran atleast one intra competition every term (3 per year). - Questionnaire will show an increased level of participation in extracurricular sports clubs (AM, lunch, PM). - MOTD to be implemented across school. - Staff to be confident in using MOTD on a weekly basis. 	<ul style="list-style-type: none"> - MOTD to be used during PE lessons for warm ups and cool downs. - Sports apprentice and sports leaders to encourage physical activity in the classroom. - L Wong to continue to use questionnaire to support decisions. - CU to be used to continue to encourage physical activity – encourage more children to purchase a passport to collect hours outside of school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved levels of physical fitness. - Children to be given opportunities in a variety of sports. - Children to show improved levels of concentration in lessons. - Children and parents to engage in physical activity on a daily basis. 	<ul style="list-style-type: none"> - Children to show progress from pre to post assessments. - Children to be given the opportunity to attend a wide variety of clubs. - L Wong to ensure PE curriculum overview covers a variety of sporting opportunities that will engage children. - Purchase sports equipment for specific sport provisions. - Outside agencies to be bought in to provide quality sporting opportunities for children. - 'Brain rests' to be encouraged across school to help improve concentration. - 'Get Set' program to support parents and children engage on physical activity daily. 	<p>£1,000</p> <p>£500</p> <p>£3,000</p>	<ul style="list-style-type: none"> - Children will show improved levels of fitness will be shown through pre and post assessments. - More than 90% of children will attend atleast one sports club. - Children will have been given the opportunity to complete a 5 week unit of work in fencing led by Judo Education. - L Wong will have provided training through staff meeting for brain rest ideas. - Get set training will be passed to all children and staff to encourage physical activity outside of school. 	<ul style="list-style-type: none"> - Resources to be used for clubs and replaced when and if needed. - Clubs and competitions to be held on a regular basis to encourage participation. - Staff to be trained in brain rests and to be encouraged to give these with the support of sports leaders. - Get set to be introduced and trialed this year and implemented next year on the run up to the Olympics.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - KS1 staff to gain confidence in the delivery of gymnastics and to use it to teach fundamentals. - Dance CPD to increase confidence and knowledge of staff. - All CPD will ensure quality teaching is in place. 	<ul style="list-style-type: none"> - Gymnastics CPD will increase KS1 subject knowledge and will ensure that fundamentals are being taught in KS1. - Staff will be more confident in the planning and delivery of dance. - Staff survey to be completed on a regular basis. - MOTD to support staff in warm ups and cool downs. - Questionnaire to be completed to identify future staff CPD. - Dance CPD will support the delivery of dance across all key stages. - Quidditch experience to be observed by teachers - sports apprentice to deliver in the future. 	<p>£6,000</p> <p>£2,400</p> <p>See KI 1</p> <p>See KI 2</p>	<ul style="list-style-type: none"> - Staff to complete CPD Form. - Staff to demonstrate confidence across PE curriculum. - Staff to be more confident in the delivery of gymnastics. <p>MOTD to begin to be utilised by maths coordinator.</p> <p>All staff to plan and prepare dance lessons supported by CPD (Beth Callander).</p> <p>/teacher to be more confident in the delivery of dance and sport in general.</p>	<ul style="list-style-type: none"> - Staff to teach gymnastics and dance with confidence. - MOTD resources to begin to be prepared. - Future CPD to be prepared to meet schools action plan. - Staff survey to be completed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide children with the opportunity to participate in intra sporting competitions. - To provide opportunities for children to be exposed to a variety of different sporting opportunities through the curriculum. - To provide opportunities for new sports such as Quidditch and dodgeball. - To provide and encourage personal challenges. - To provide opportunities for children to participate in activities in an unfamiliar setting (residential). - SEN opportunities for children with additional needs (Kurling, Boccia, Volleyball). 	<ul style="list-style-type: none"> - All children to participate in an intra competition led by sports apprentice and sports leaders. - Staff to follow curriculum overview provided by L Wong. - Quidditch and fencing to be arranged by L Wong and all classes to be given the opportunity to try new sports. - Sports leaders to support and manage personal challenges. - KS2 children (LKS2) to be given the opportunity to take part in a residential. - Attend inclusive sports, providing opportunities for SEN children. 	See KI 2	<ul style="list-style-type: none"> - Children to understand competitiveness but manage it and show fair play. - Children to accept losing – it's sometimes the taking part that counts. - SEN children to increase participation in sport. - Children to understand rules of basic sports and share vocabulary across the curriculum. - Children to have attended a residential away from home involving sporting activities. 	<ul style="list-style-type: none"> - Planned intra competitions every half term. - Curriculum overviews to be distributed by PE coordinator. - Sports leaders to pass on experience to new sports leaders. - Playground leaders course to be led by L Wong.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase number of children participating in competitive sport. - To increase SEN/inclusive participation in sport. - To encourage personal challenge on a daily basis. 	<ul style="list-style-type: none"> - To purchase partnership with KSSP. - L Wong to attend regular KSSP network meetings. - Calendar of sports events to be shared with PE coordinator. - Termly calendar to be distributed to staff. - Information to be shared with children and parents when required. - Staff to attend sports competitions termly. - Transport to be arranged for sport competitions when possible. - Transport to and from competitions. - Apprentice to support the running of clubs and competition. - Atleast 75% children to graduate due to extra-curricular activities. - Personal challenge to be led and challenged by sport apprentice and sports leaders. 	<p>See KS1</p> <p>£1,000</p>	<ul style="list-style-type: none"> - Increased participation in intra competitions – children competing regularly. - Children to understand the importance of fair play. - Staff to be aware and supportive of upcoming competitions. - Intra-competitions to be completed every half term. - Children to understand it's okay to lose – competition is sometimes good. - B and C team competitions to provide opportunities for less sporting individuals. - Progress to be shown through personal challenge. 	<ul style="list-style-type: none"> - Personal challenge to be introduced and continues each year. - Intra competitions to be ran at termly. - Inter competitions to be planned for the future. - Regular engagement through KSSP competitions. - House teams to promote competition.

Total estimated spend:
£21,345
Total estimated percentage:
111%
Total overspend: £2345
Total overspend: 11%

Additional funds to be
discussed.

All amounts based on sports
premium of £19,000.